

Kaleidoscopic Notes

from the Roland Barthes Reading Group

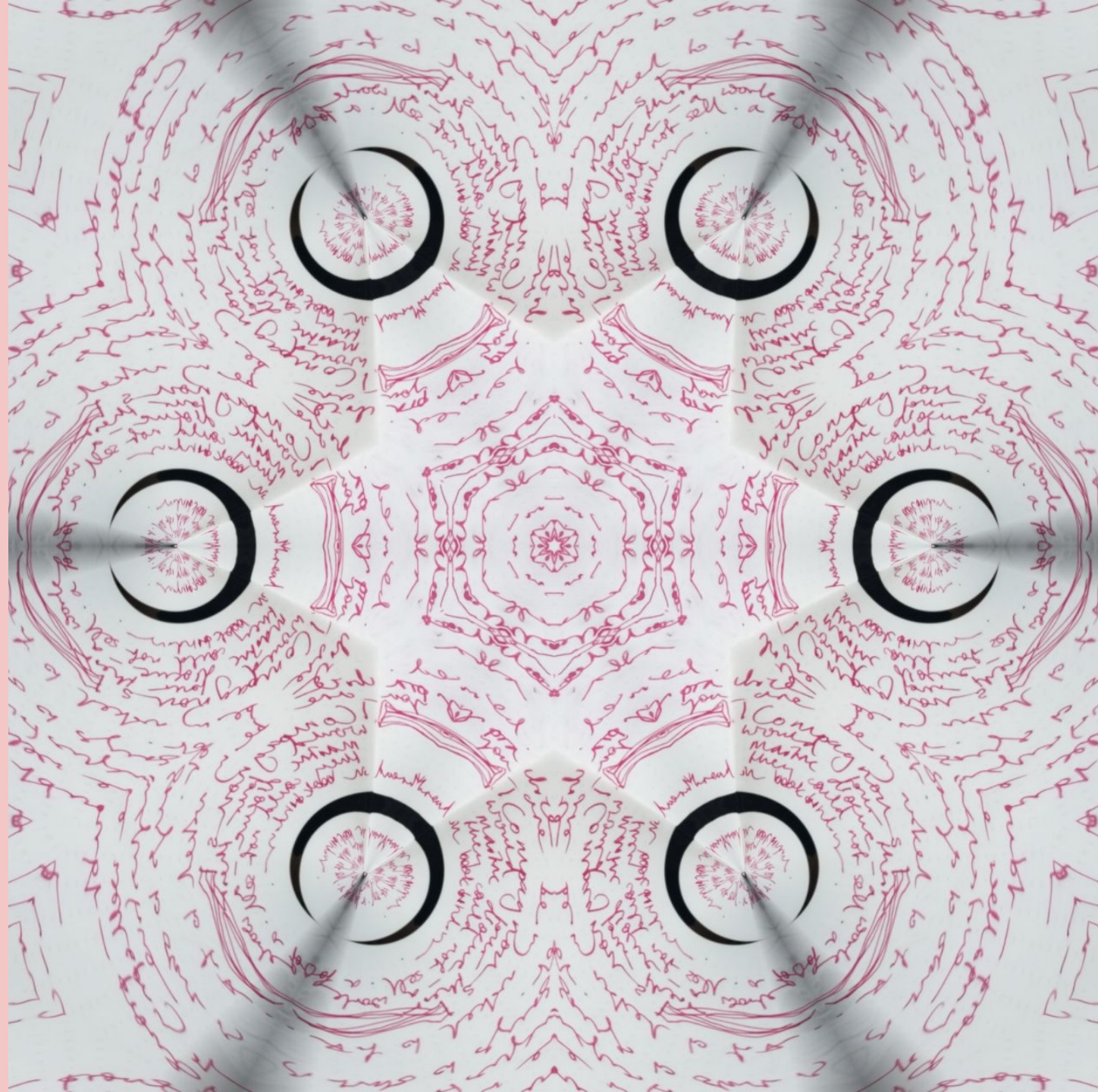
Hestia Peppé

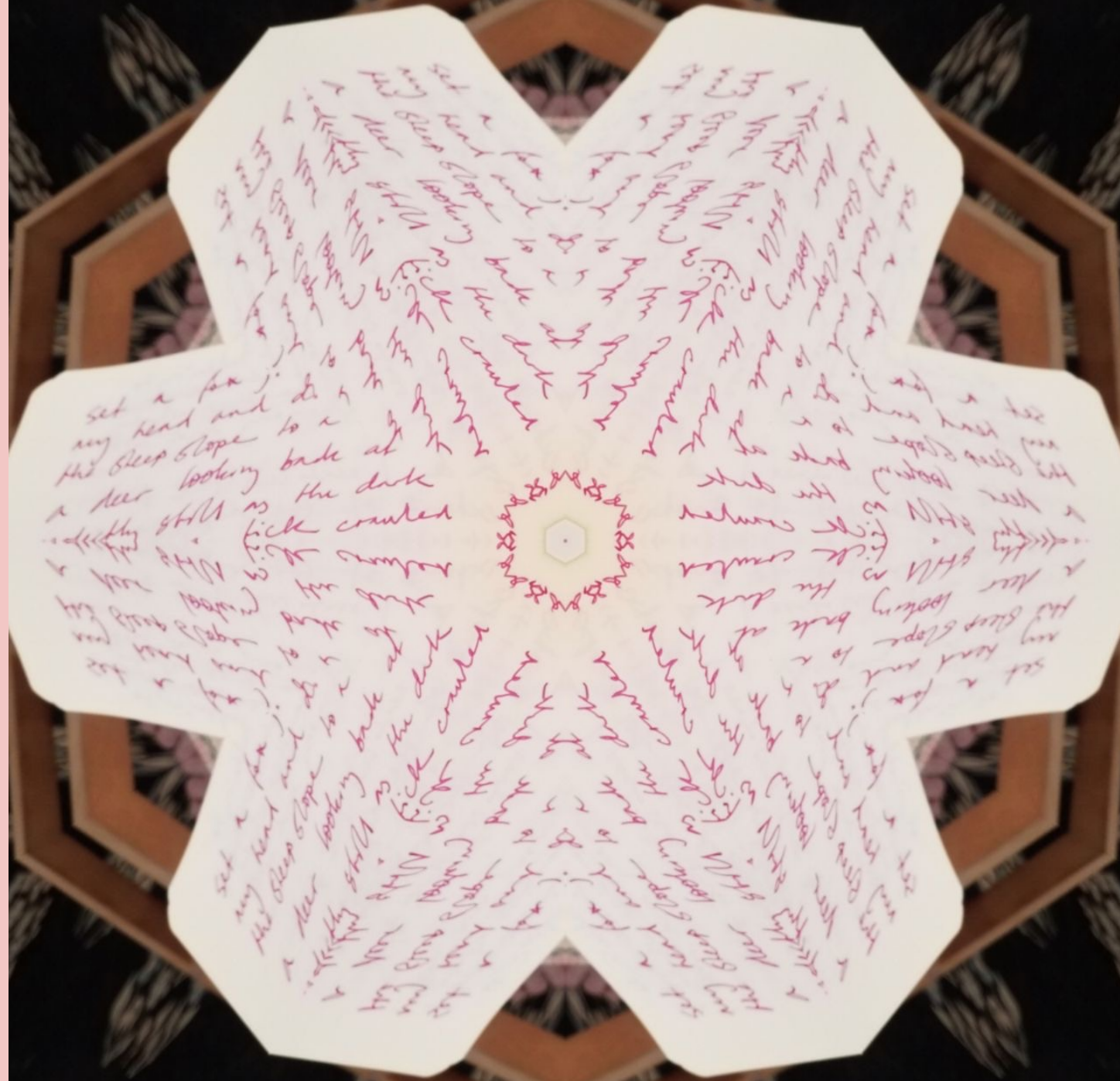


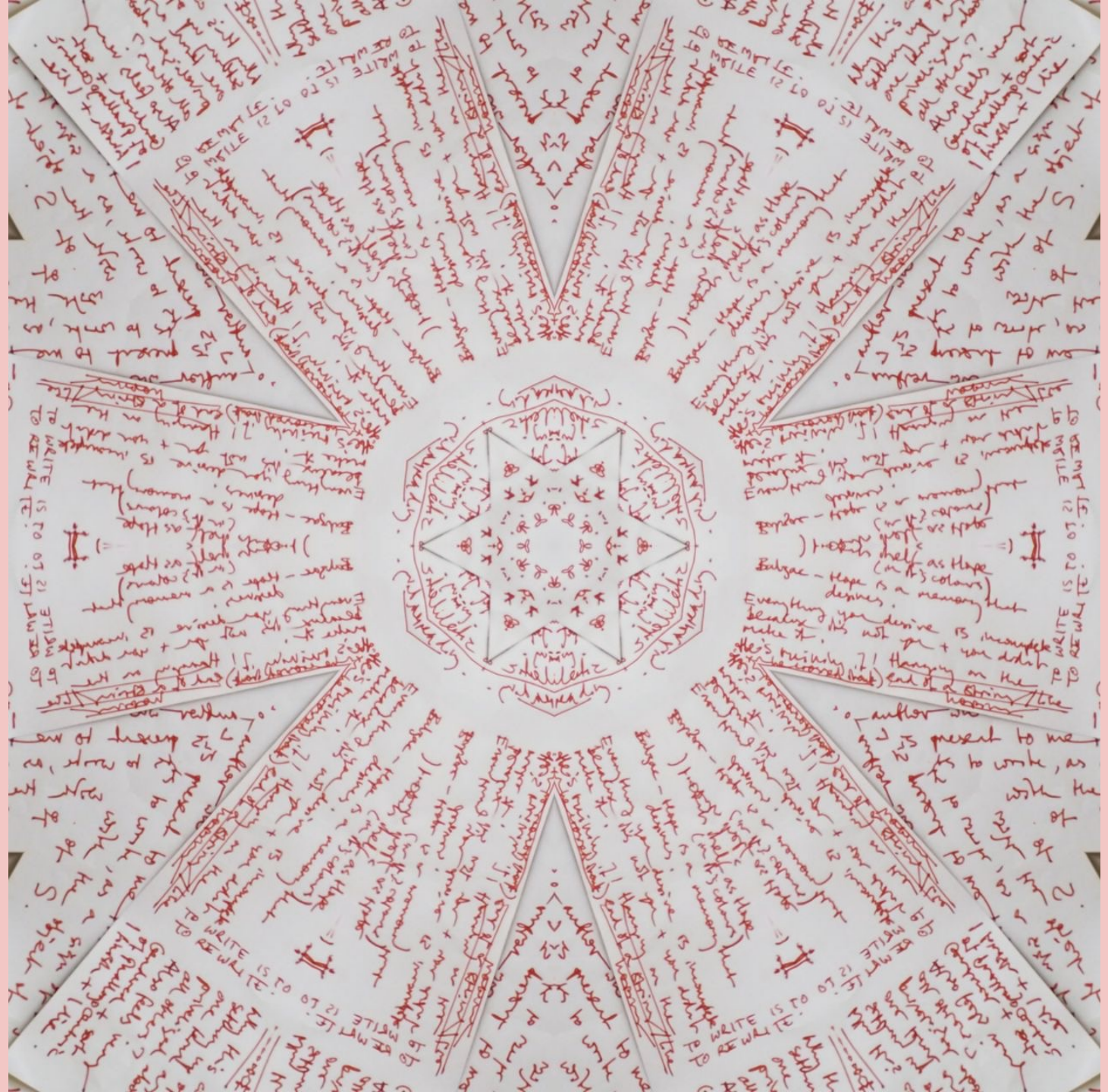




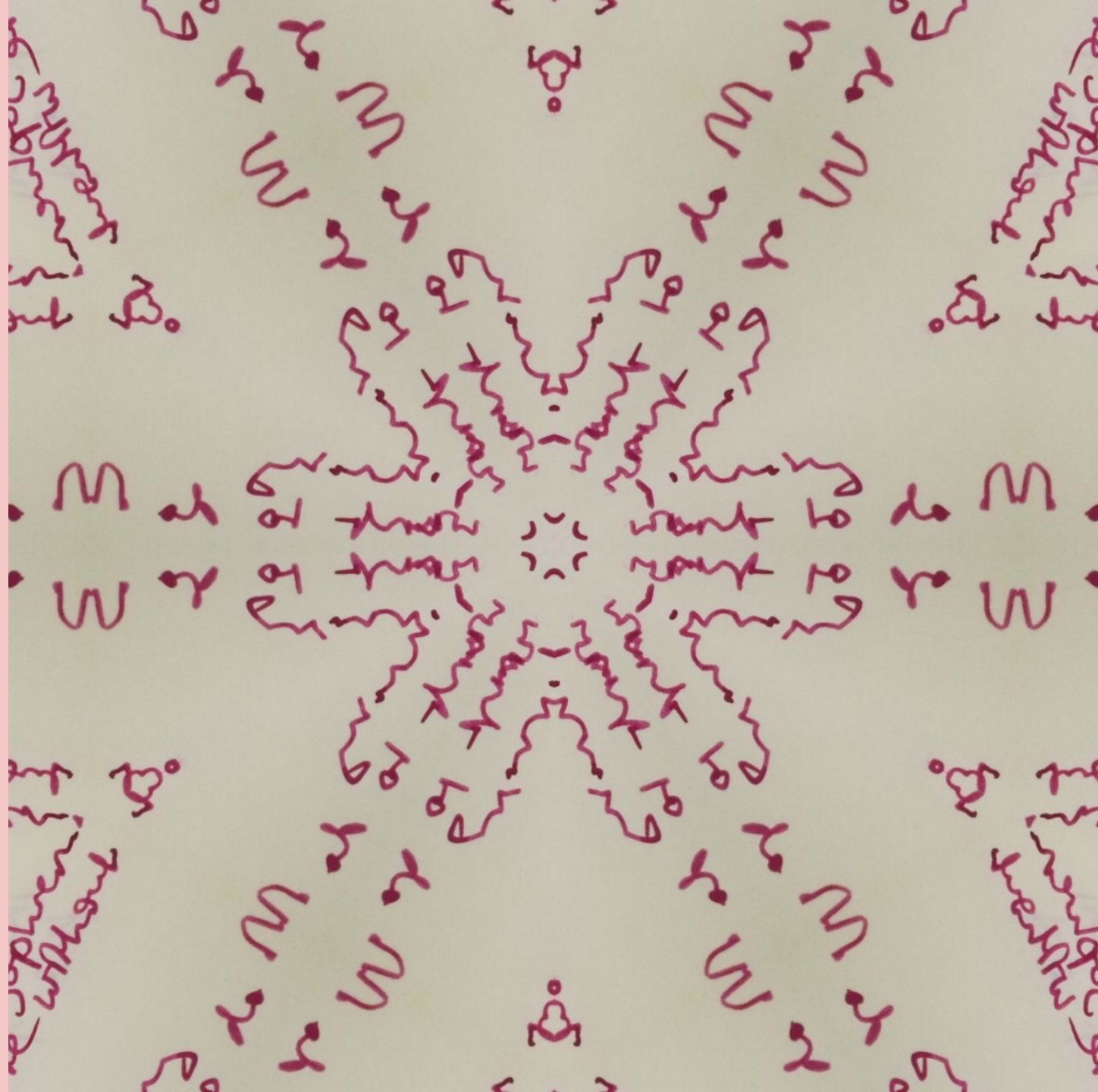






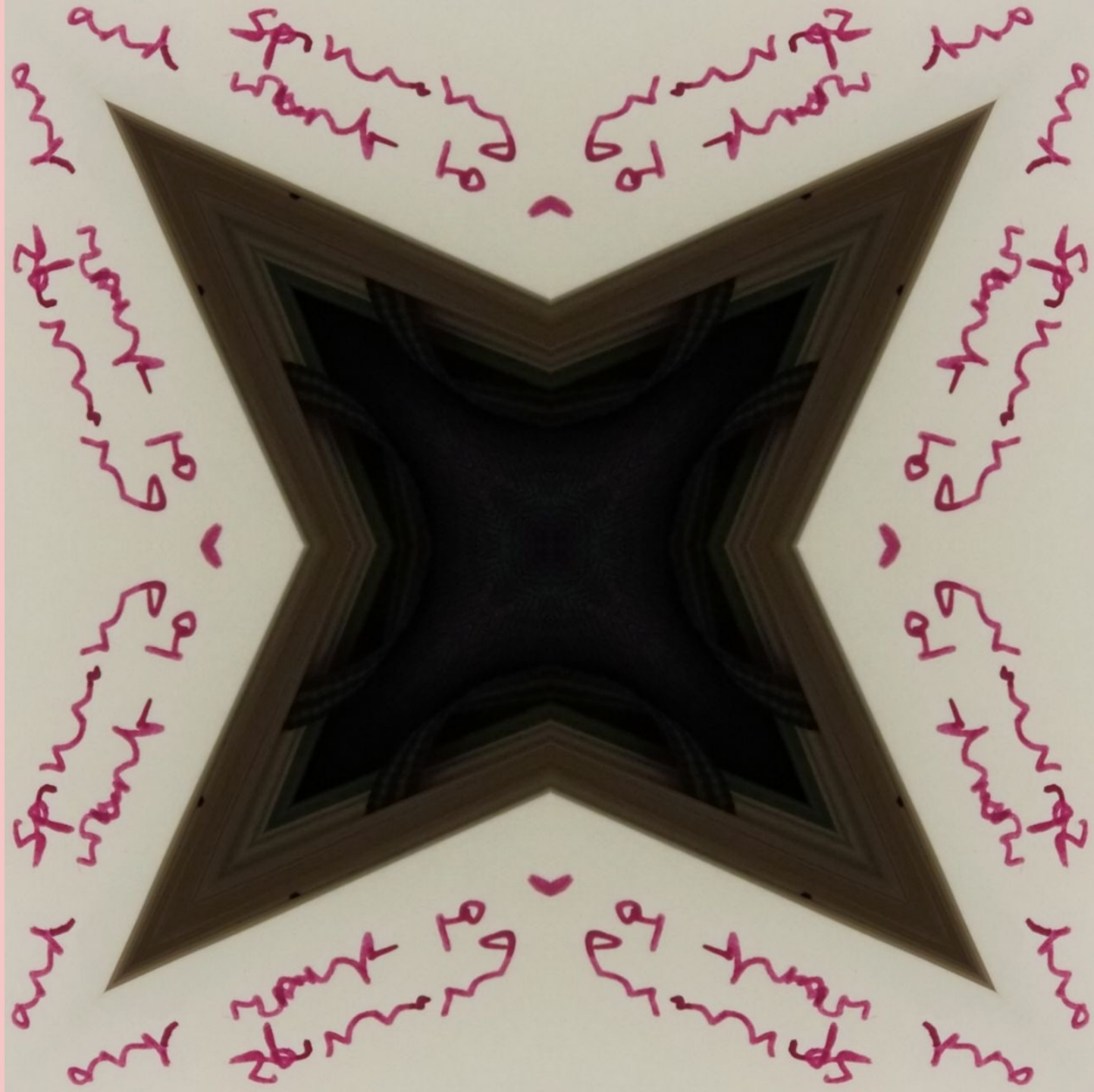


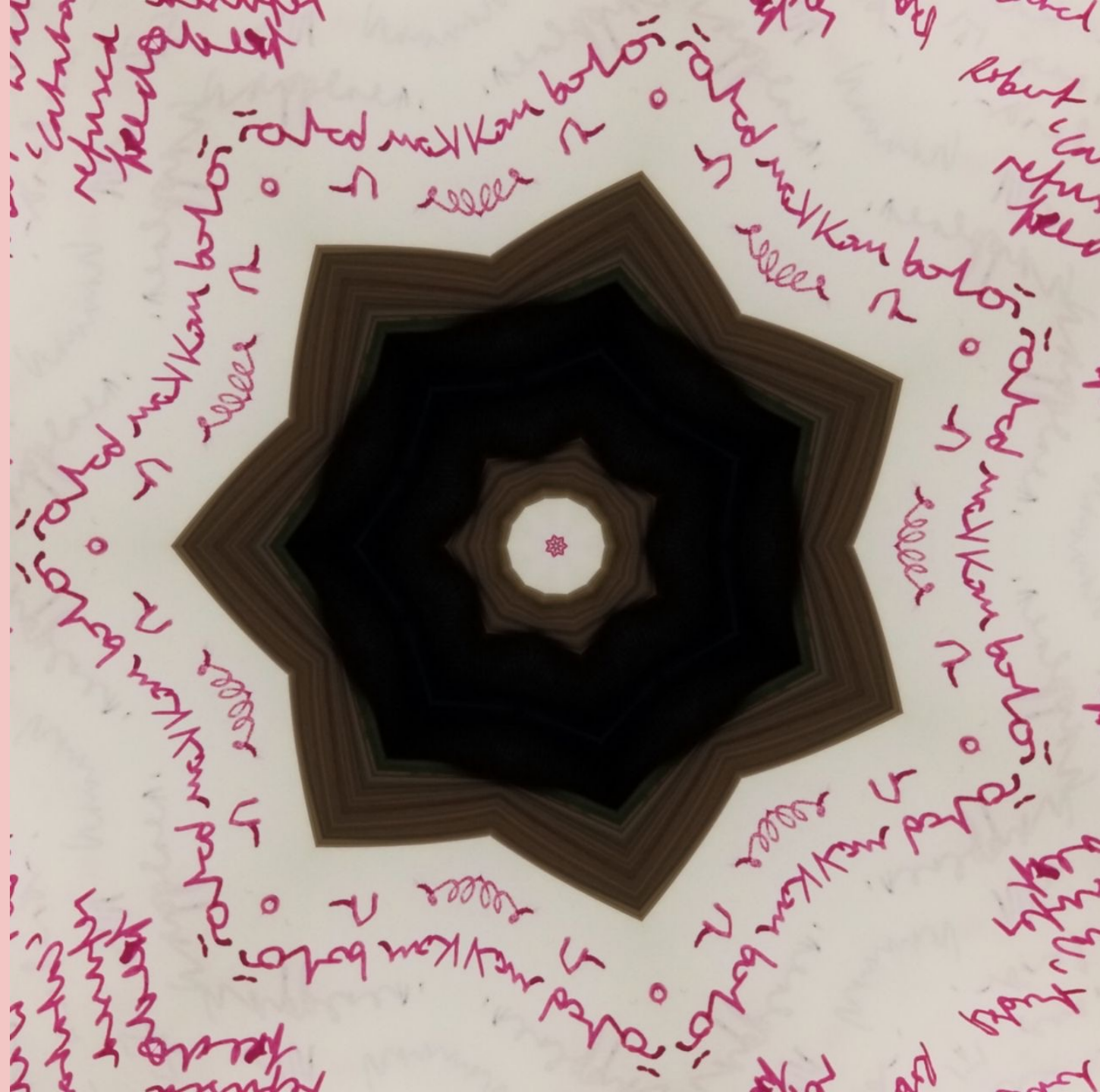


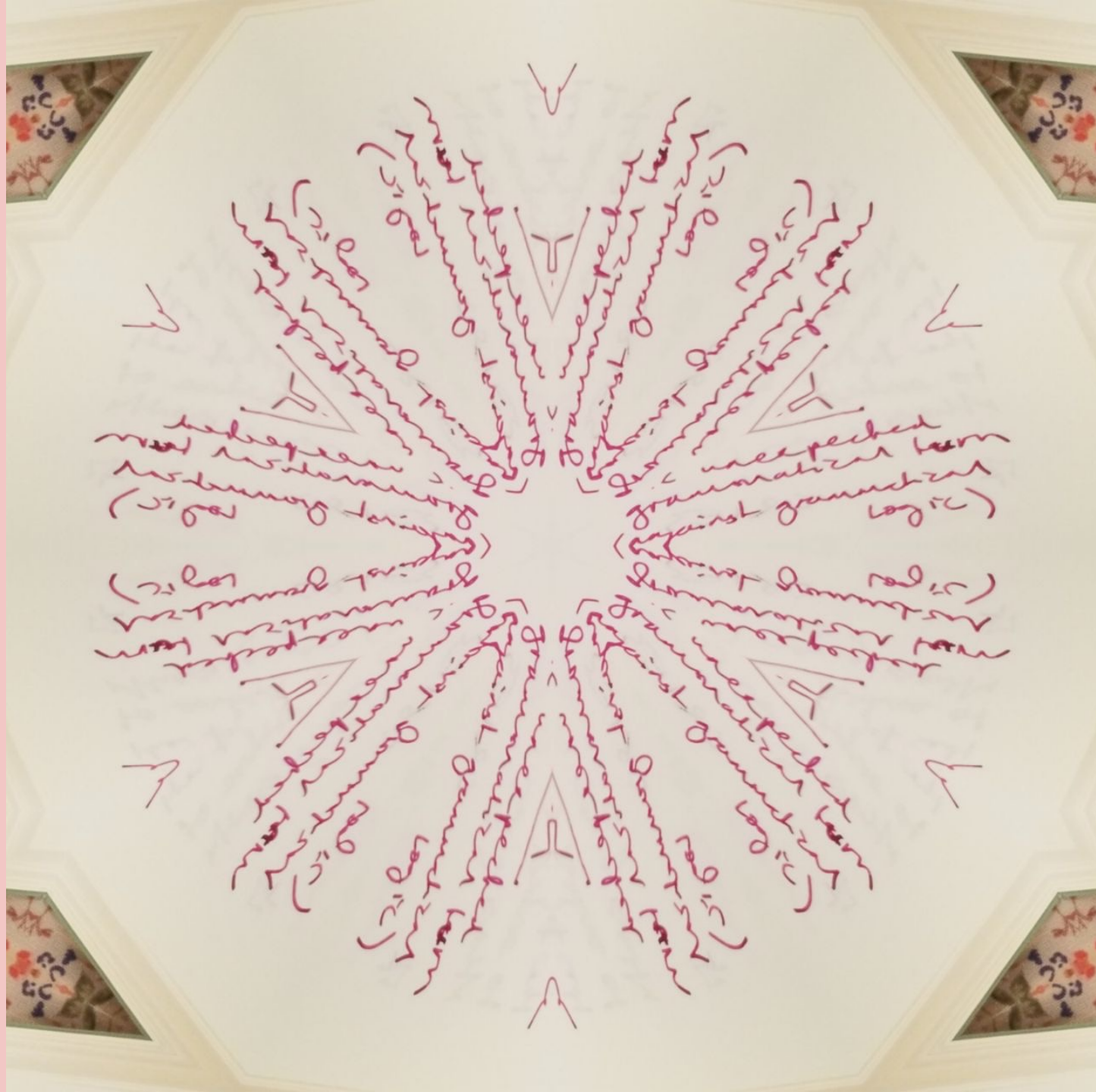


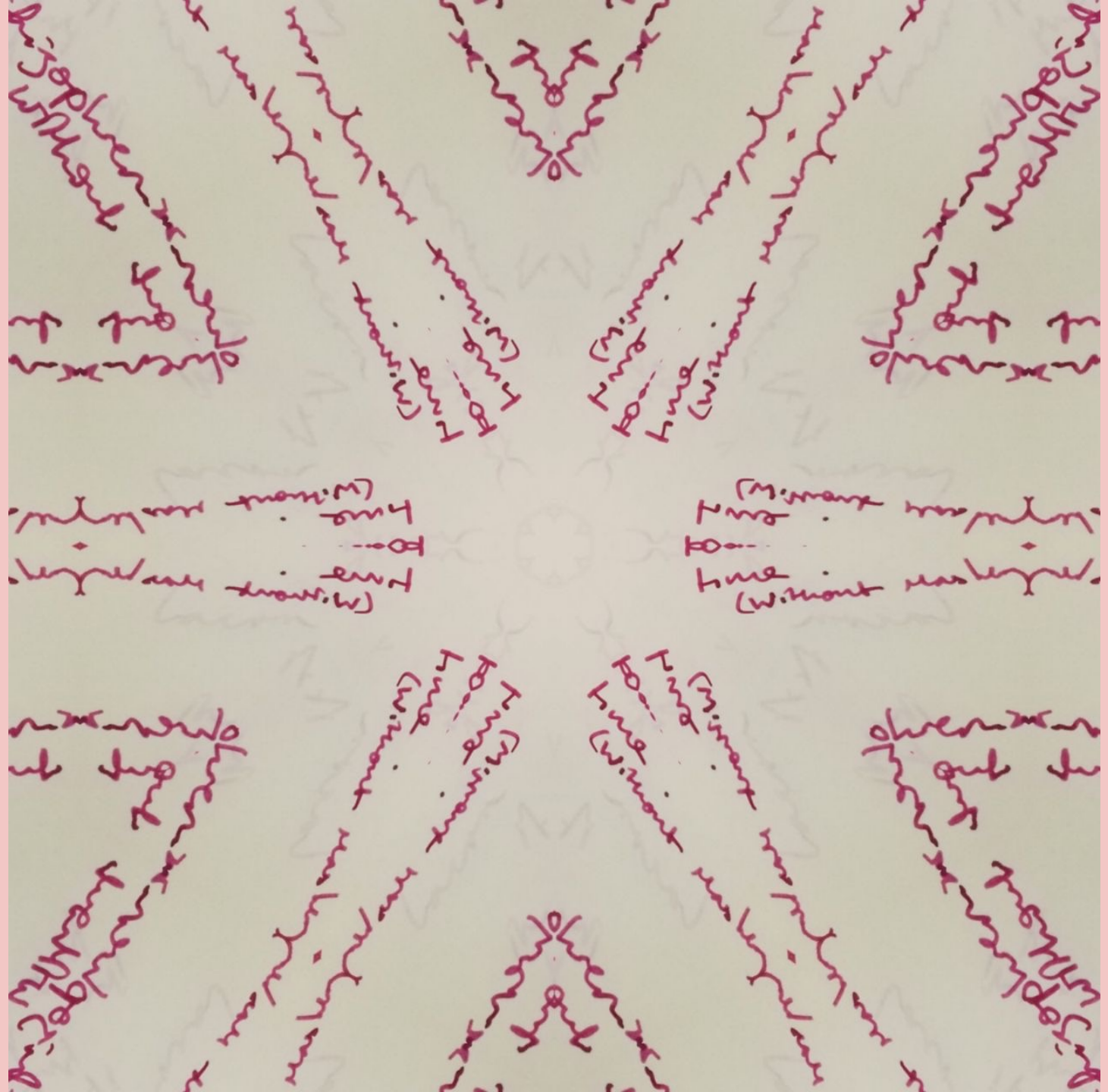


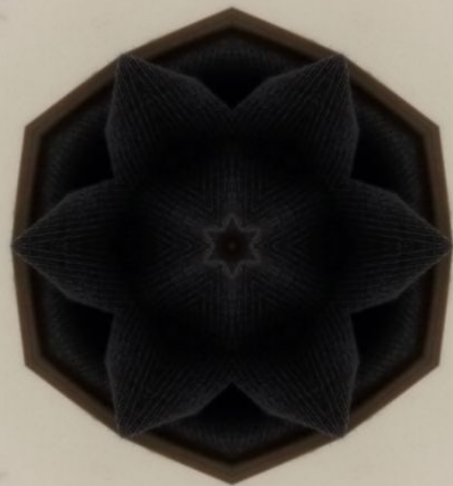












what of rhythm, cadence, relief, suggests the sense
Anecdotes

on unexpected bedspreads
grammatical formal as a storm
(against grammatical stormy language)
logically

At a figure of a
of disorder to

in the study
to the study
with monocular
Conducted speech

Sarah how
relates to the
line end
(w.m.w.)

in the study
to the study
with monocular
Conducted speech

Robert Walser's
'Catastrophe' Schindler's List
refused to write about of himself
freedom.

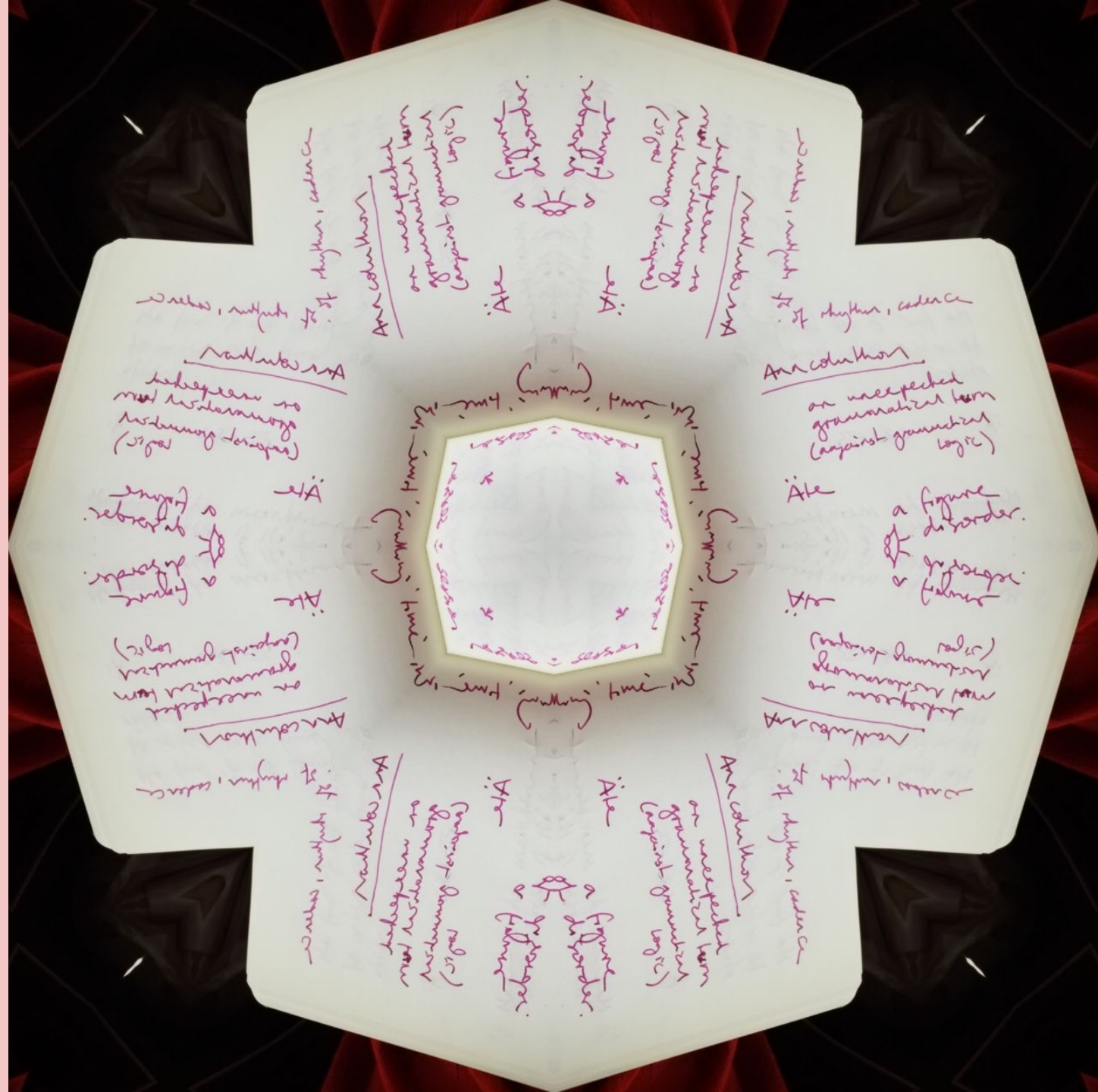
in the study
to the study
with monocular
Conducted speech

Set a fox jumped over
my head and down of
the sleep slope to a b
a deer looking bag
perfectly still
fell and a
silently

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the sleep slope to a b
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— notes, rhythm, cadence
 of rhythm, cadence

Anecdotes
 on unexpected
 grammatical term
 (against grammatical
 logic)

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 a figure
 disorder.
 a disorder.
 a disorder.

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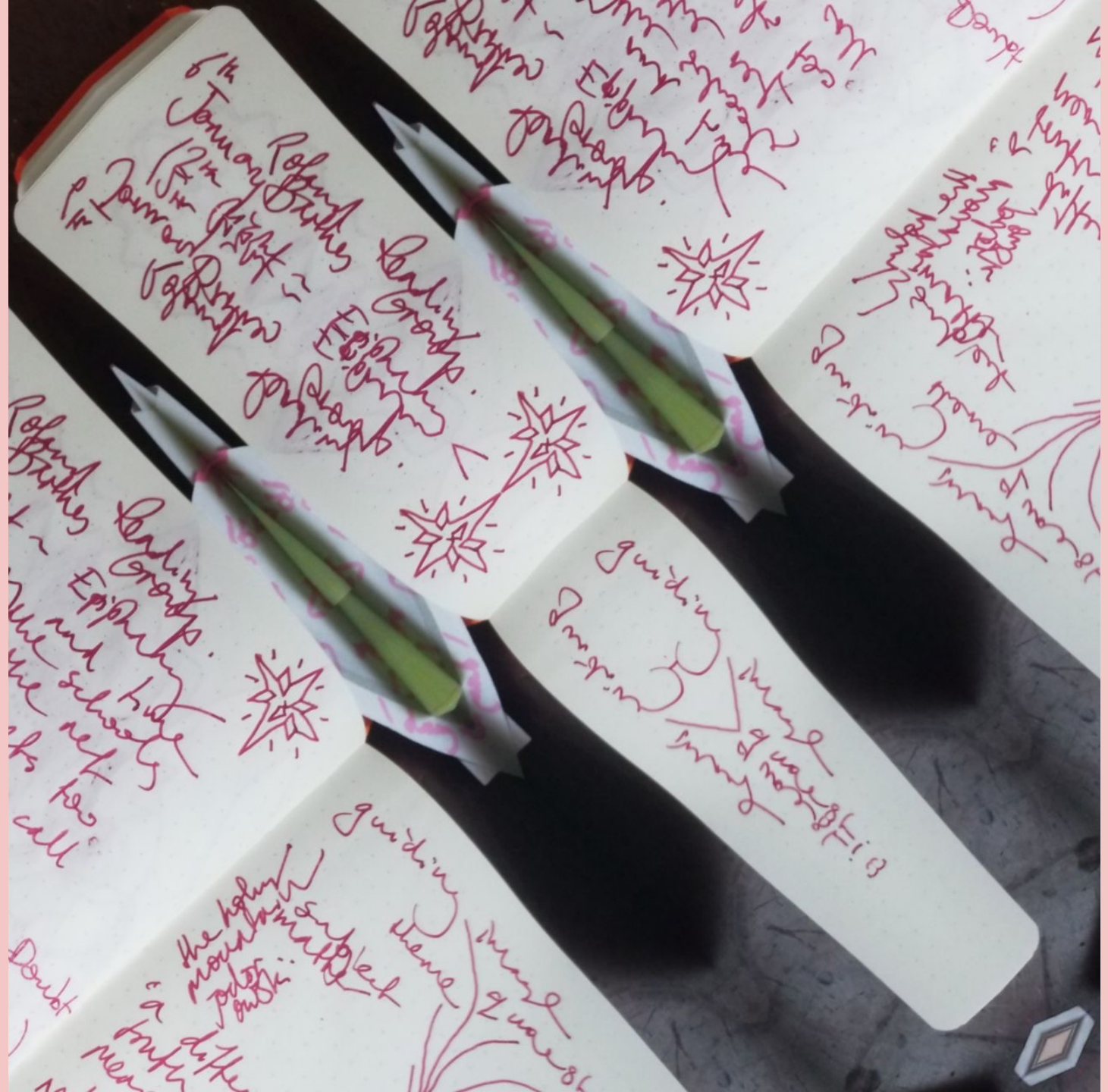




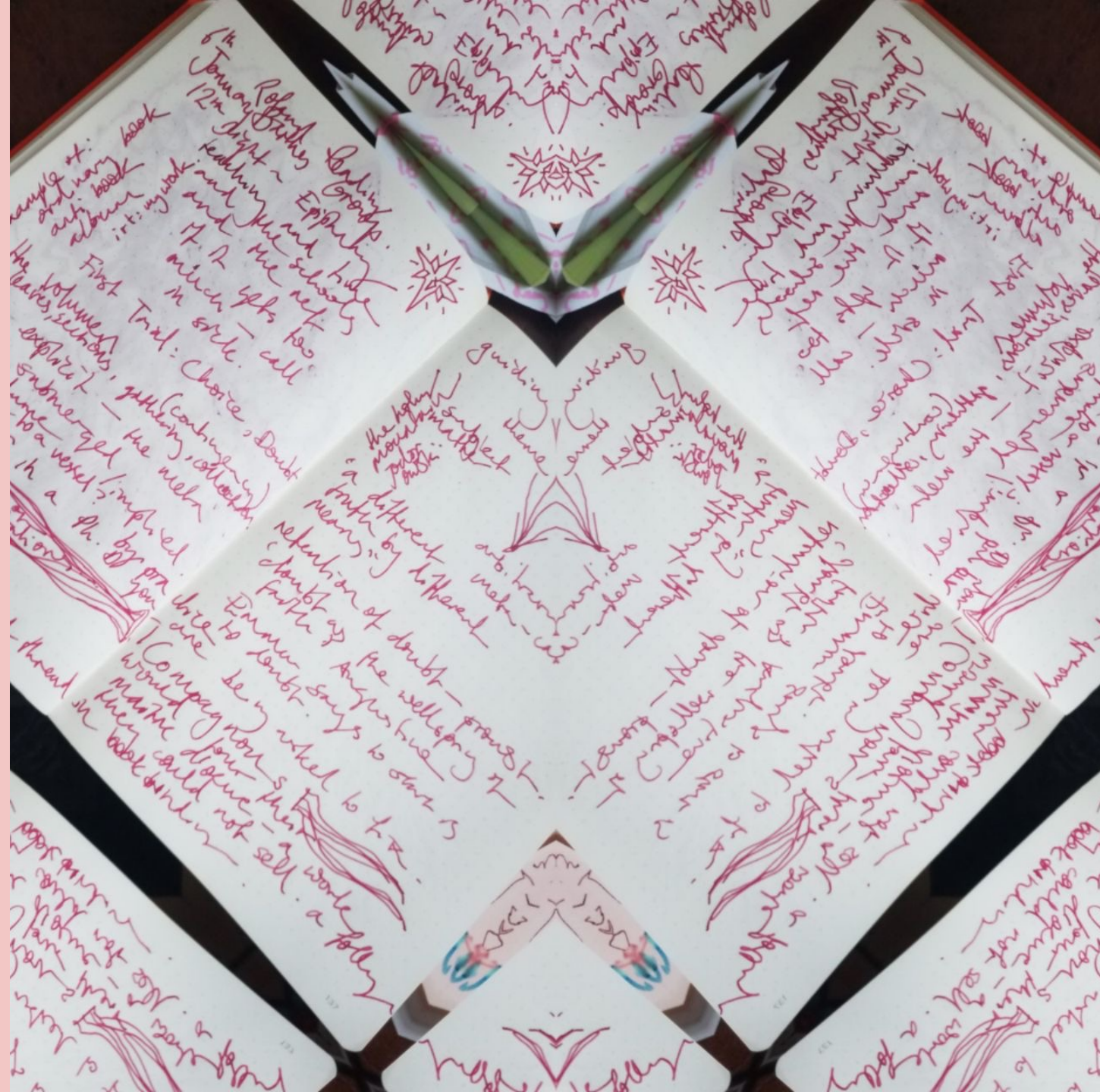








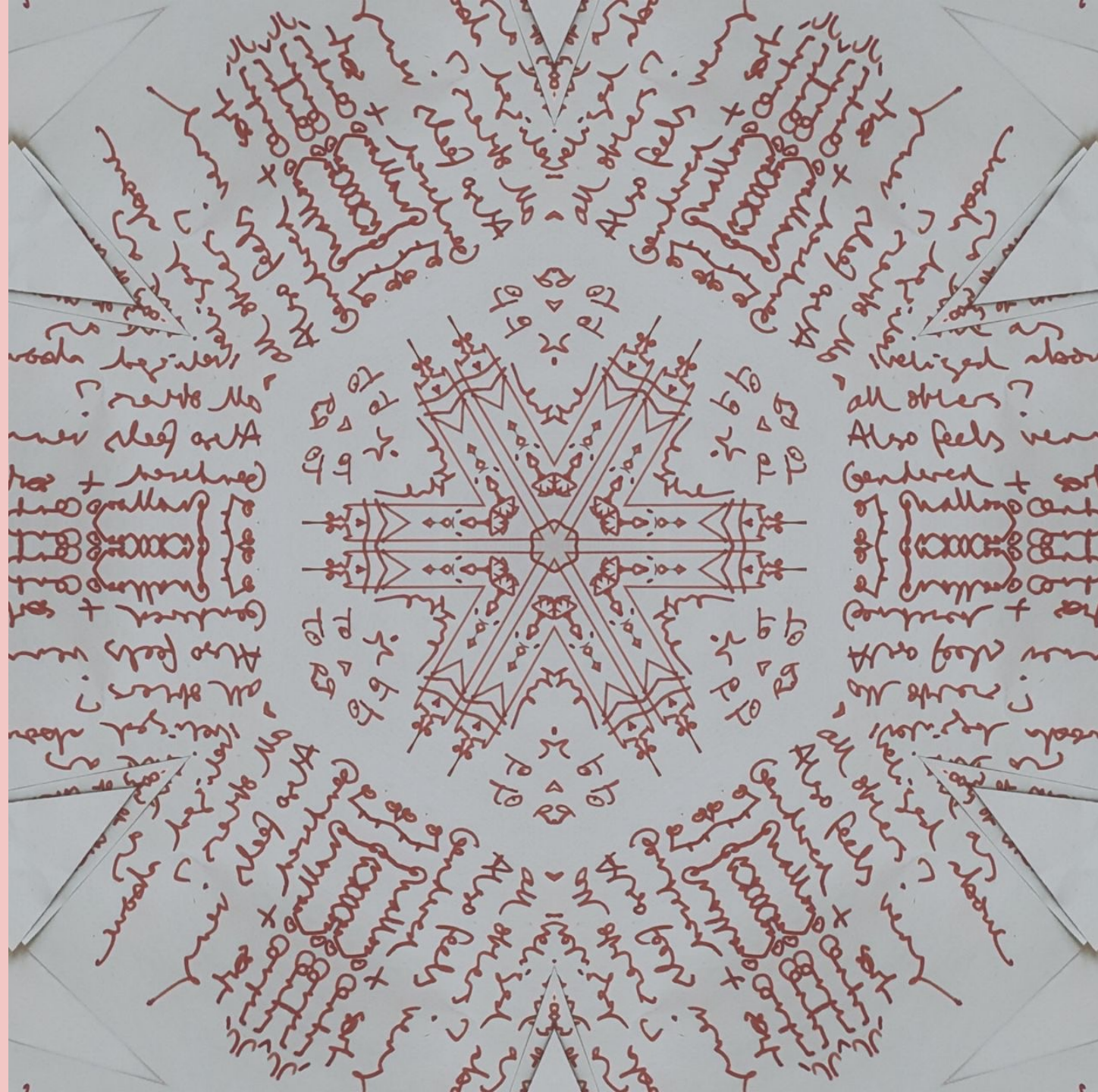


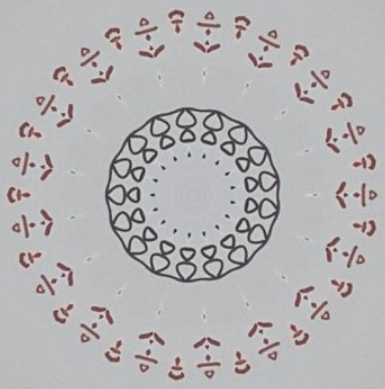


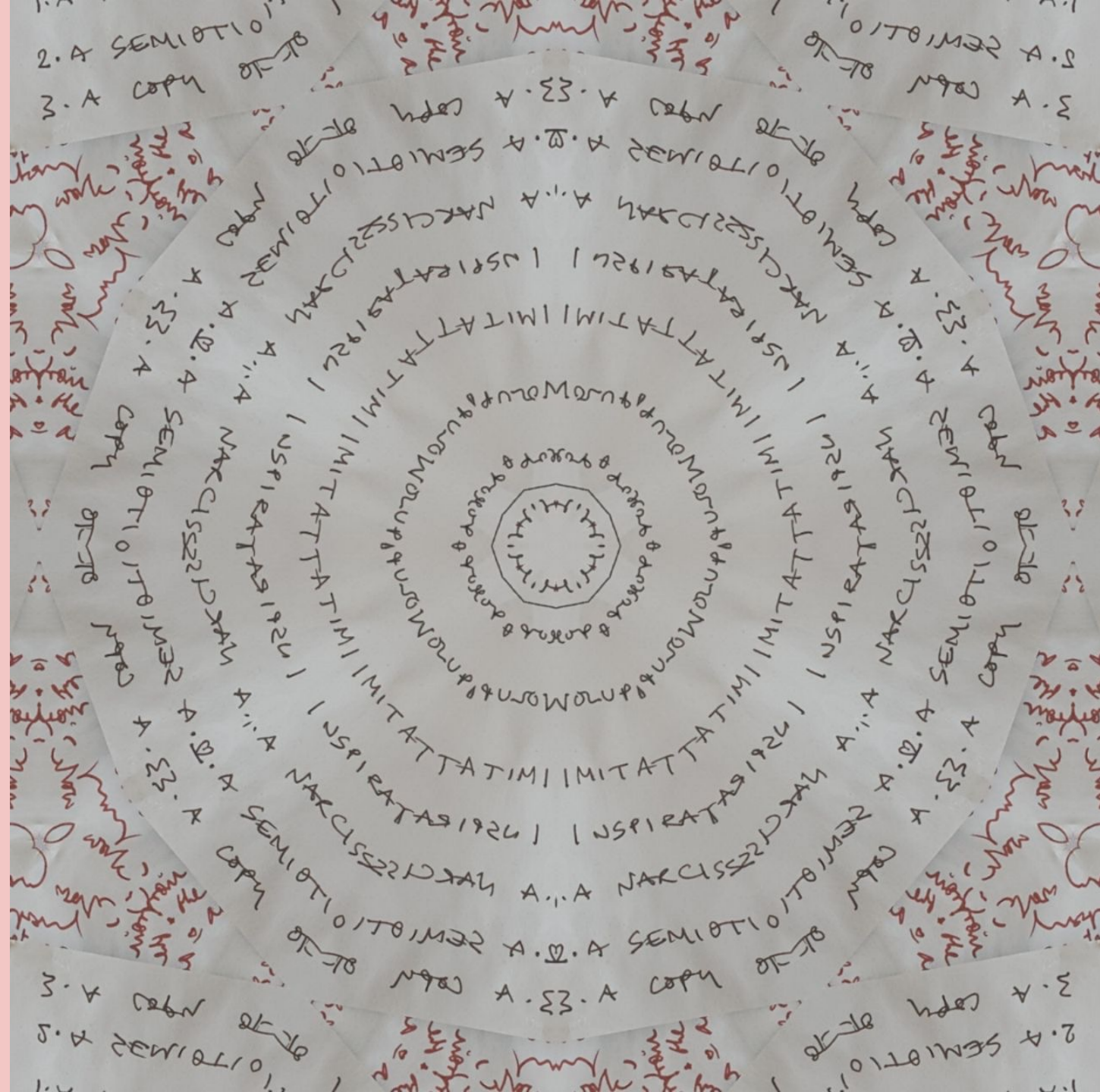






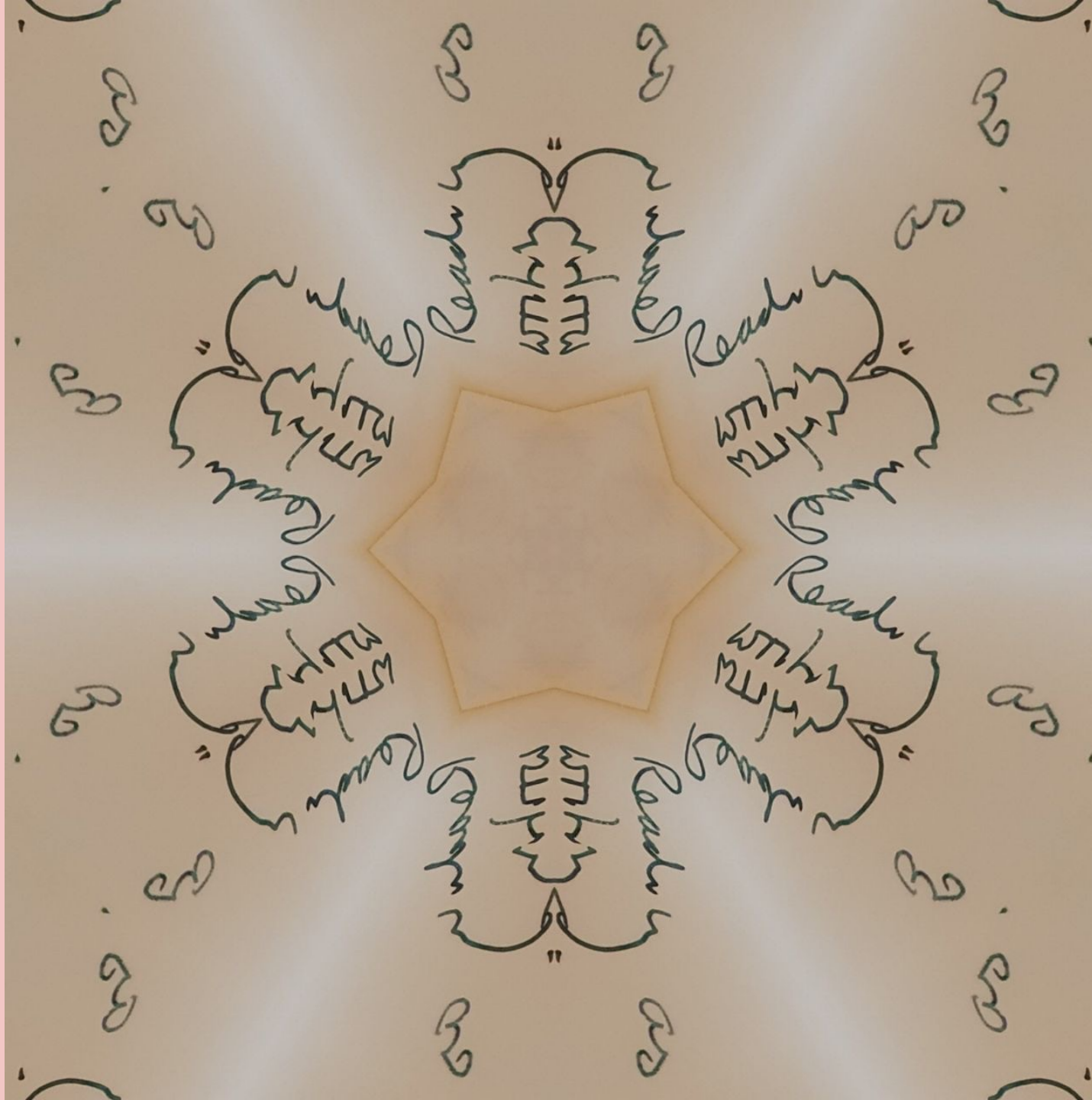


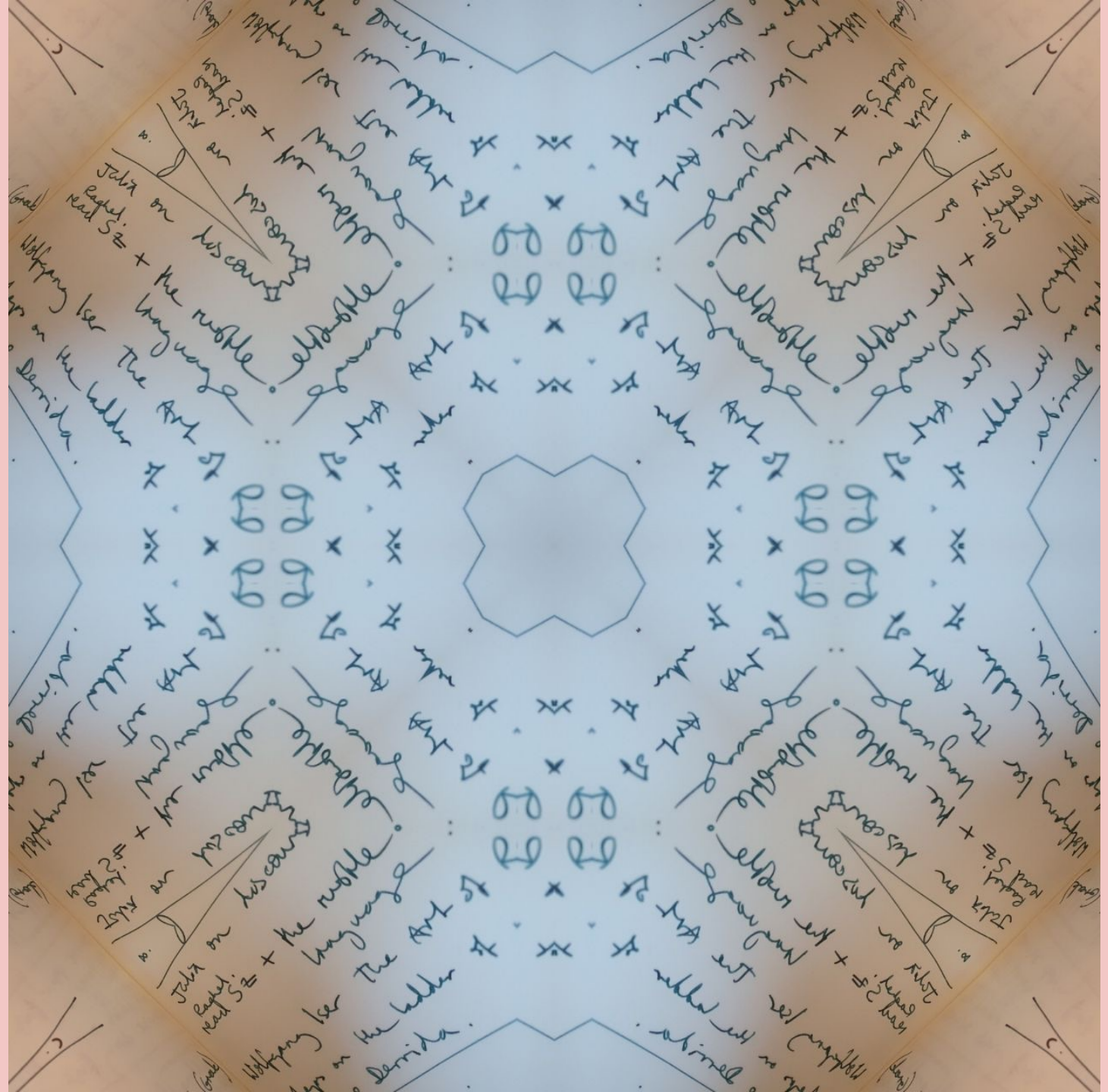




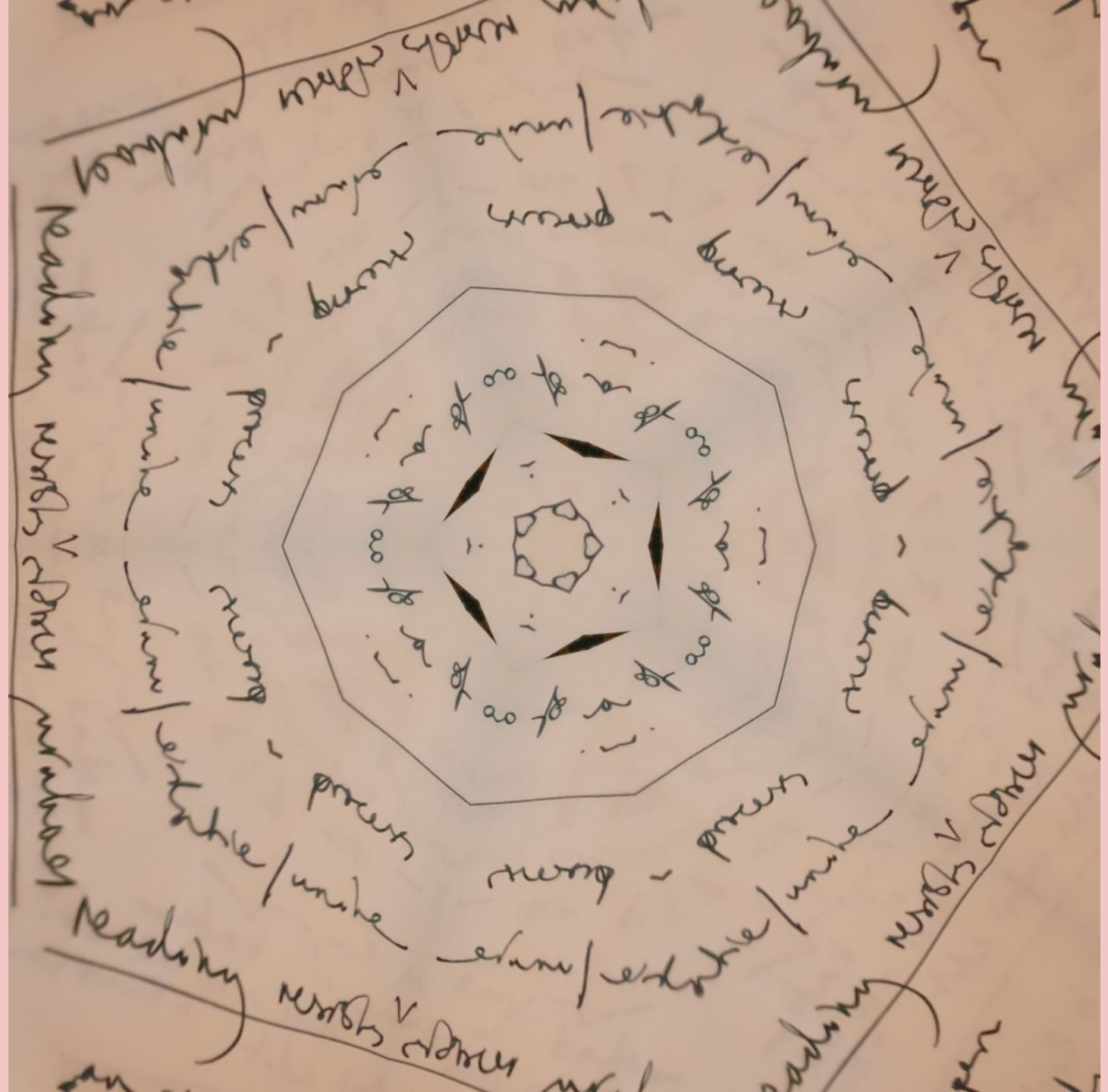
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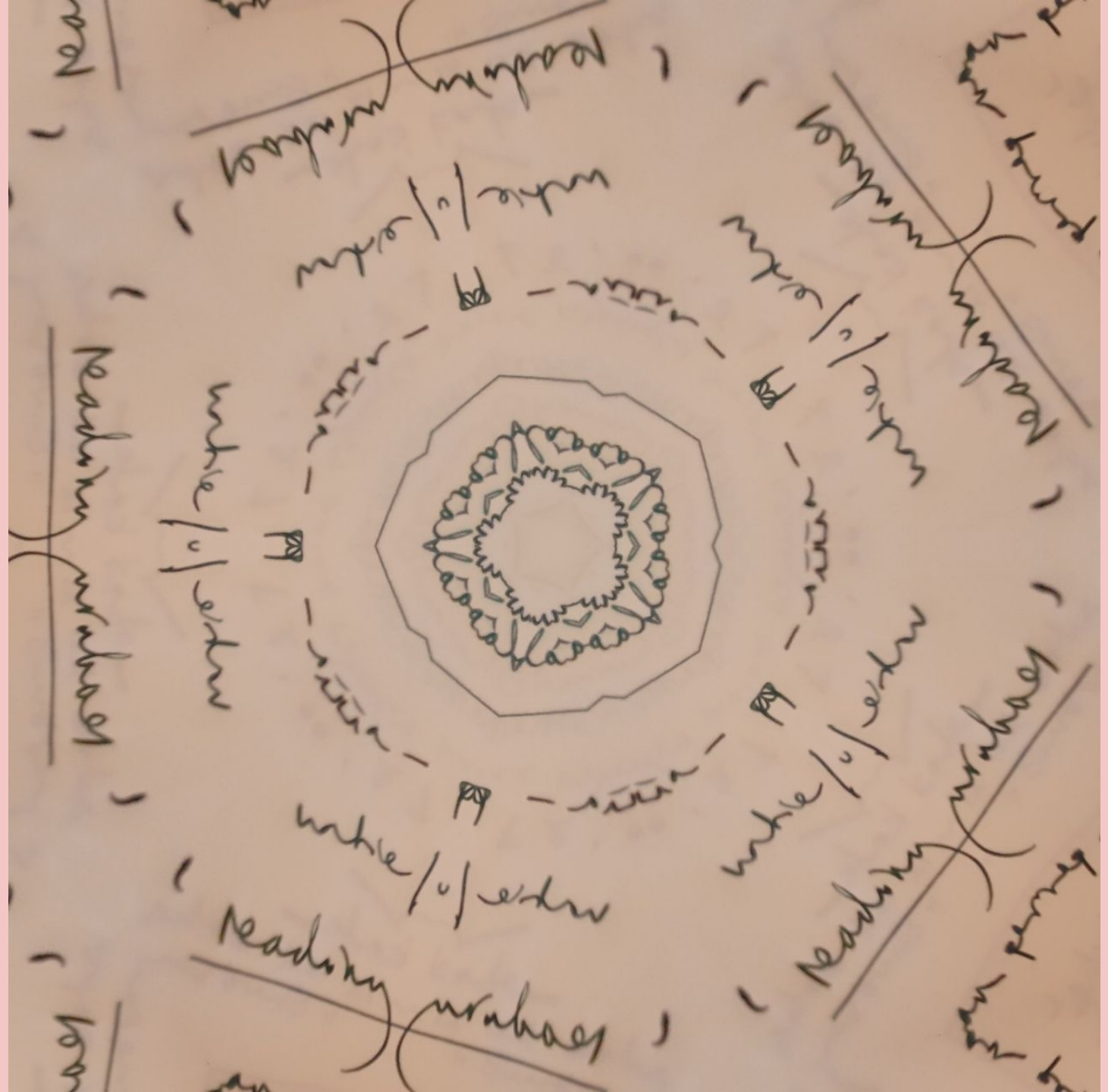


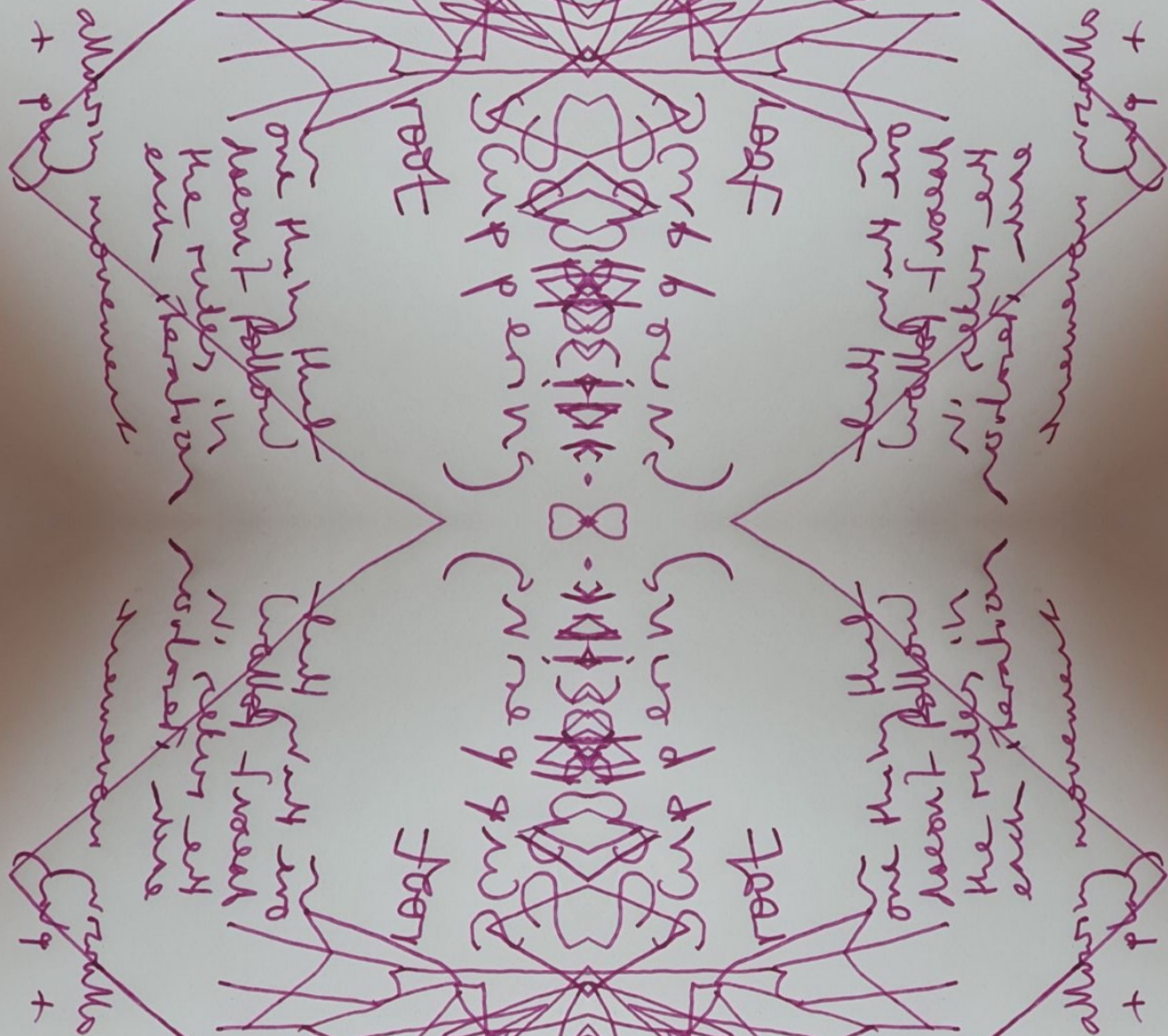


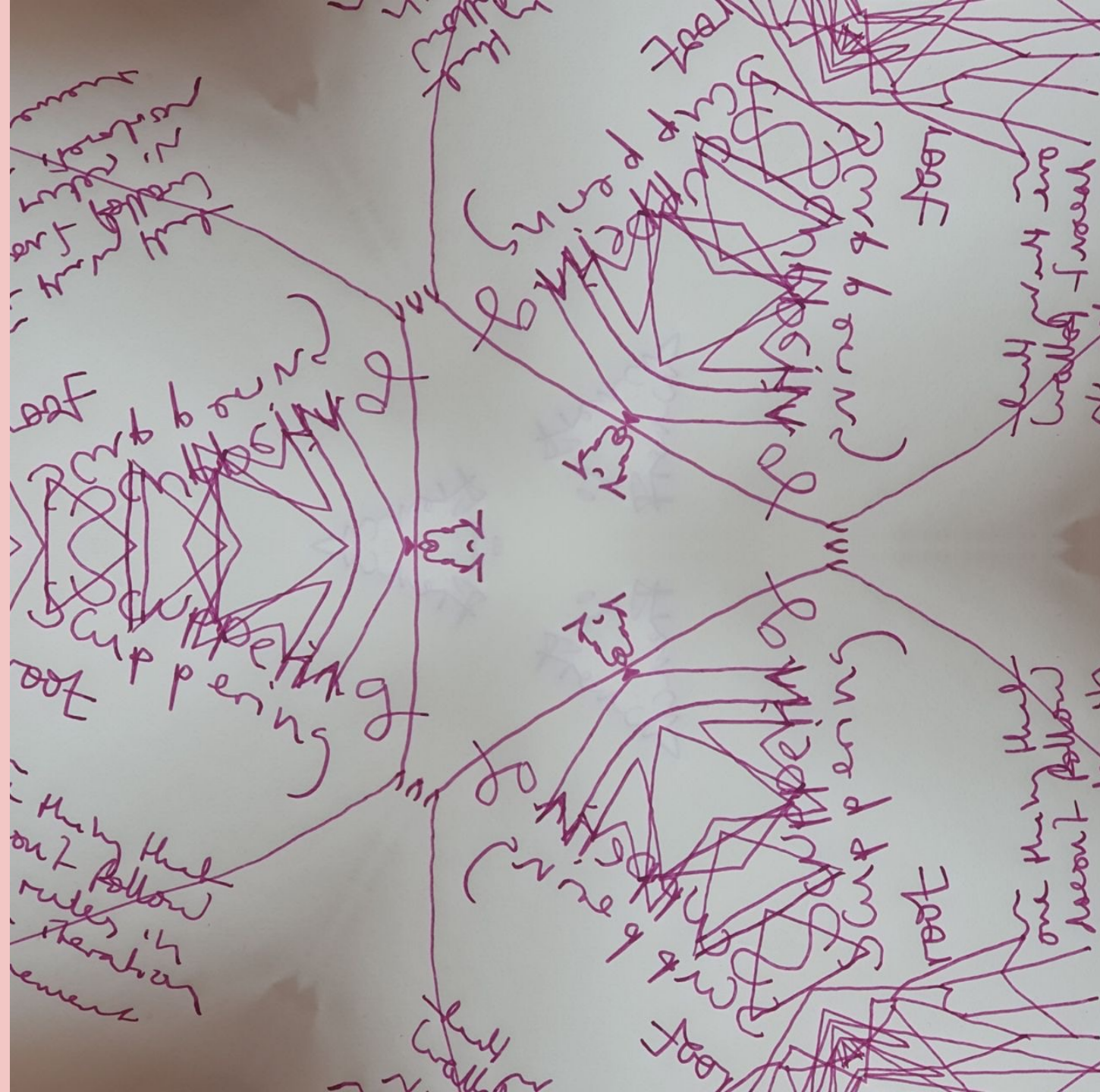




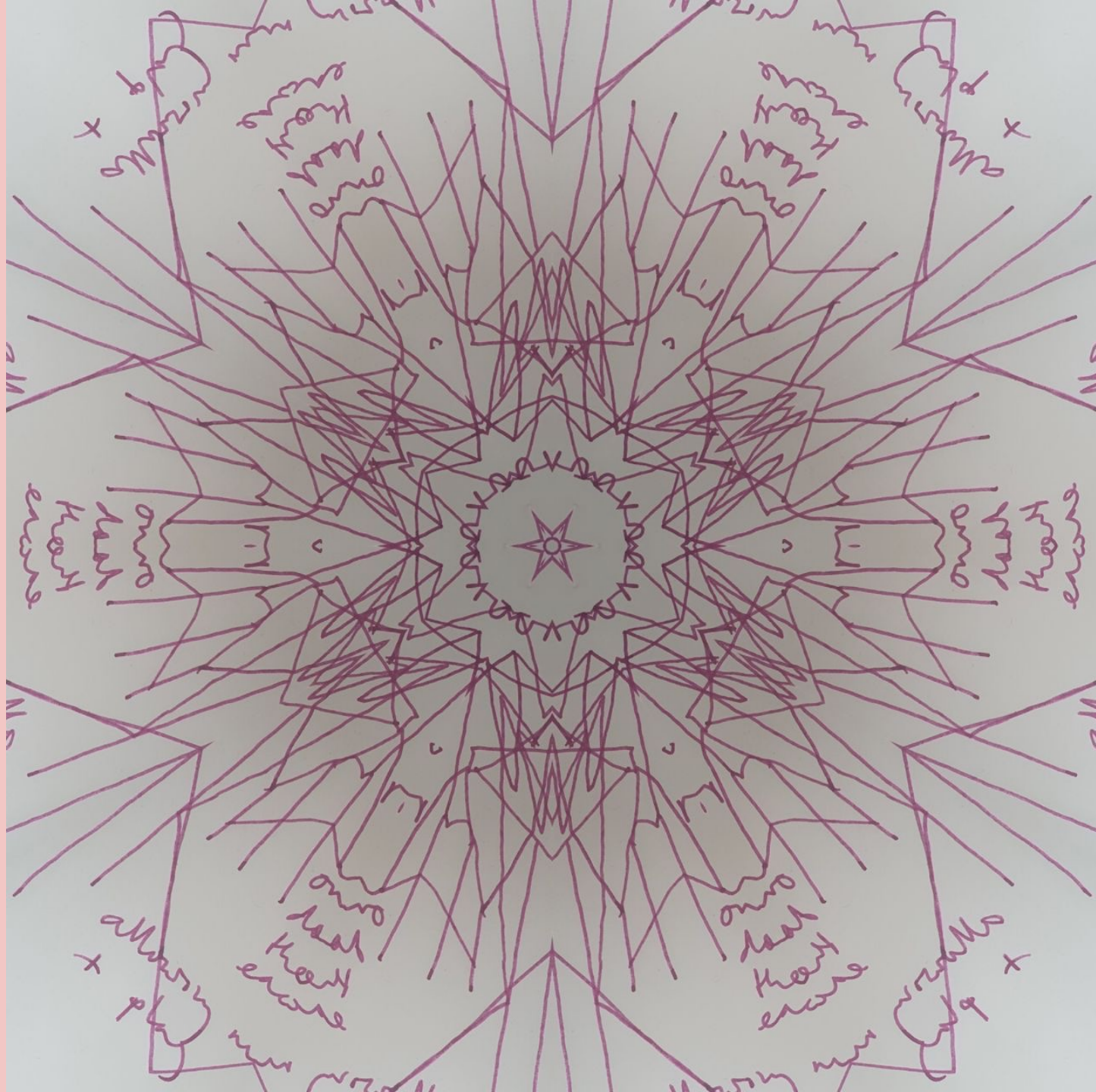


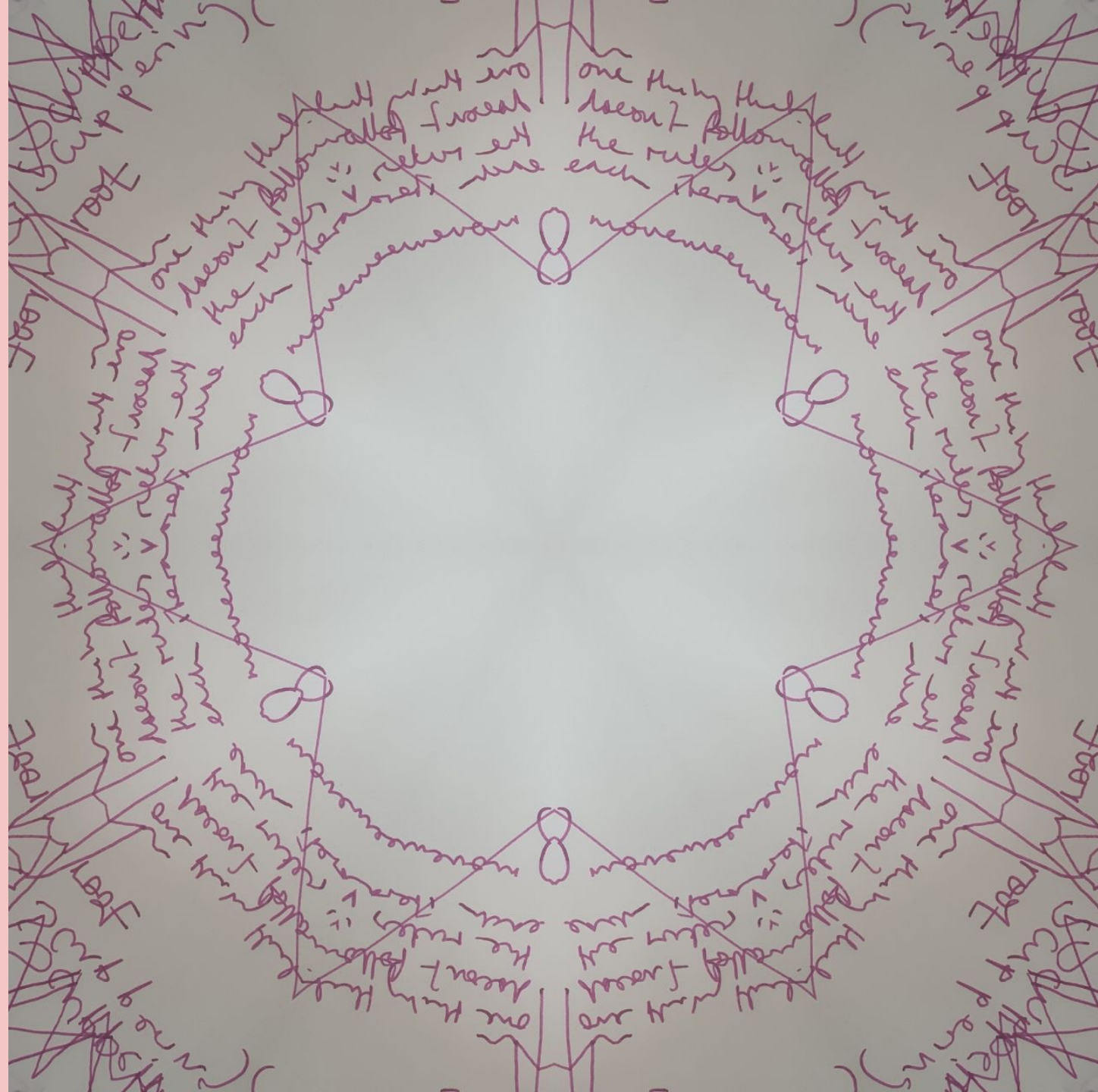


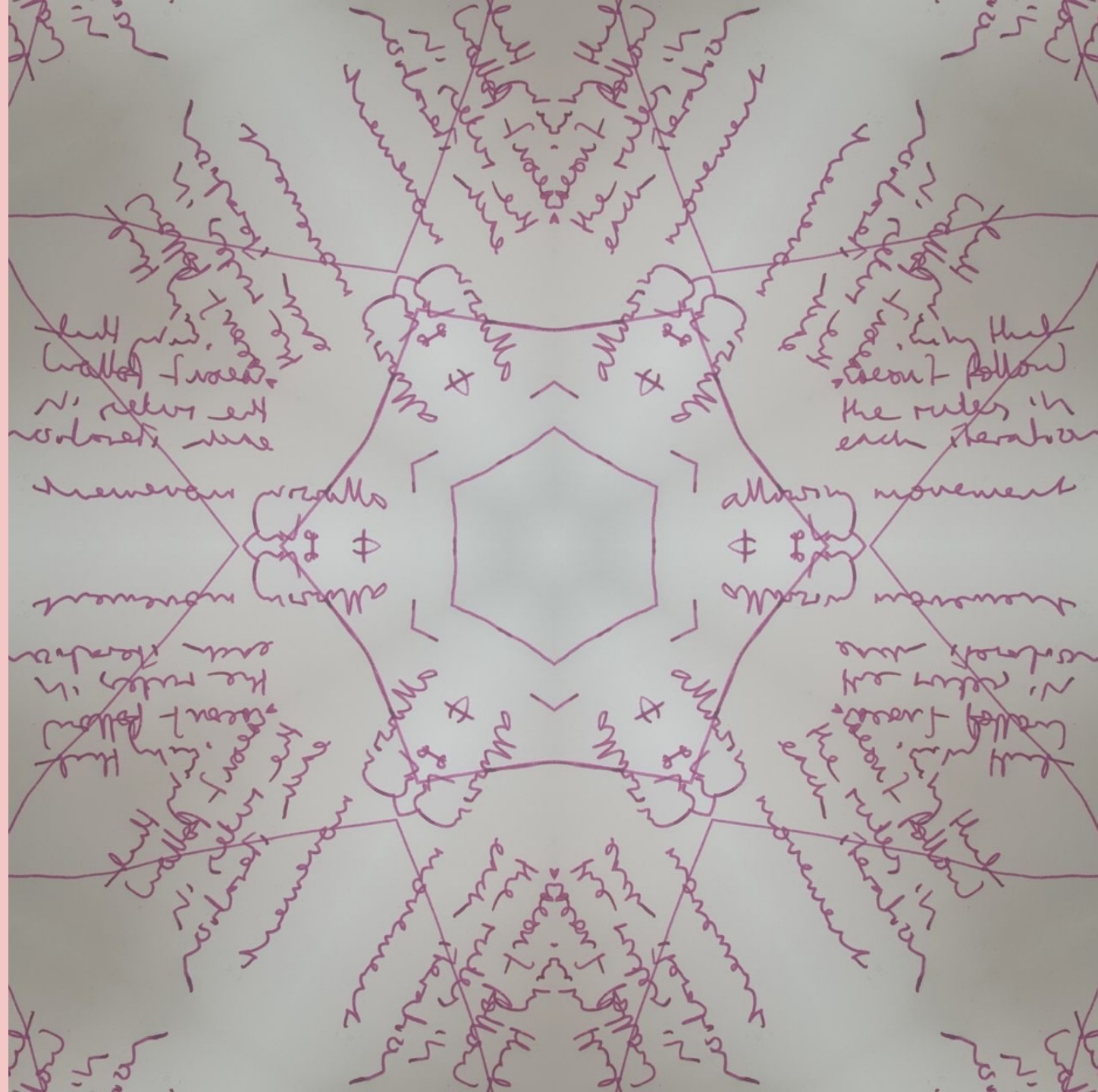


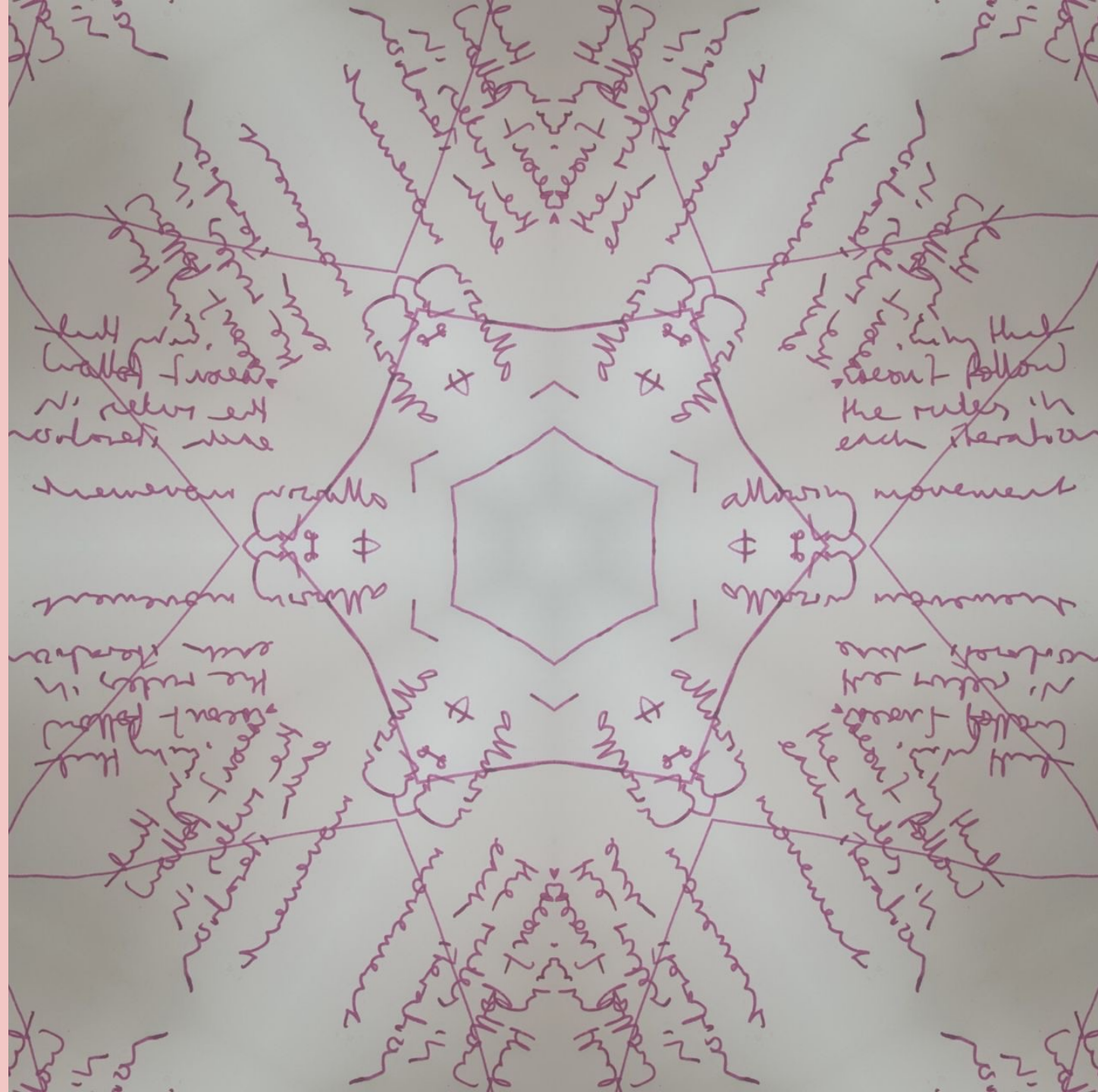


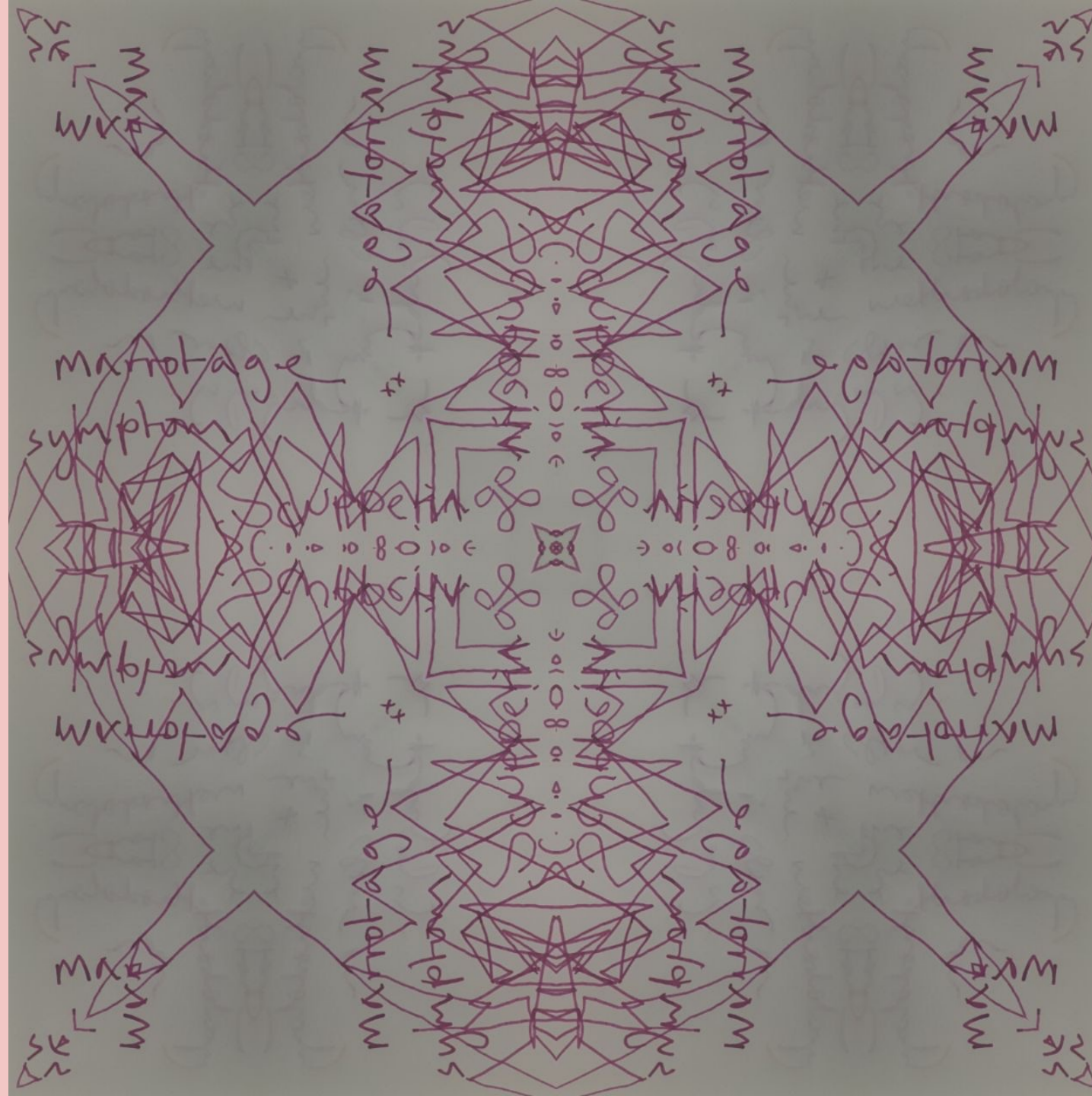




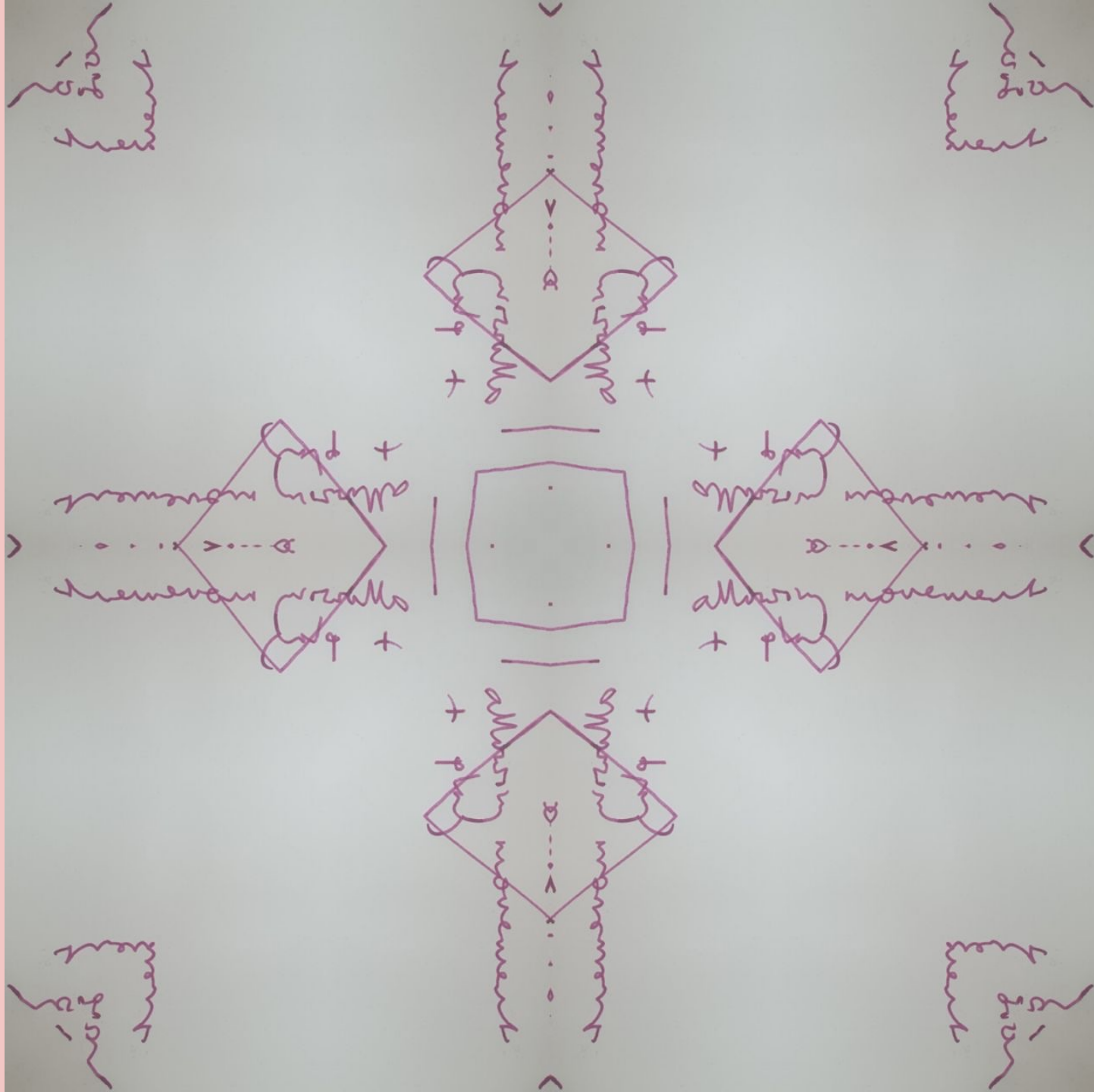










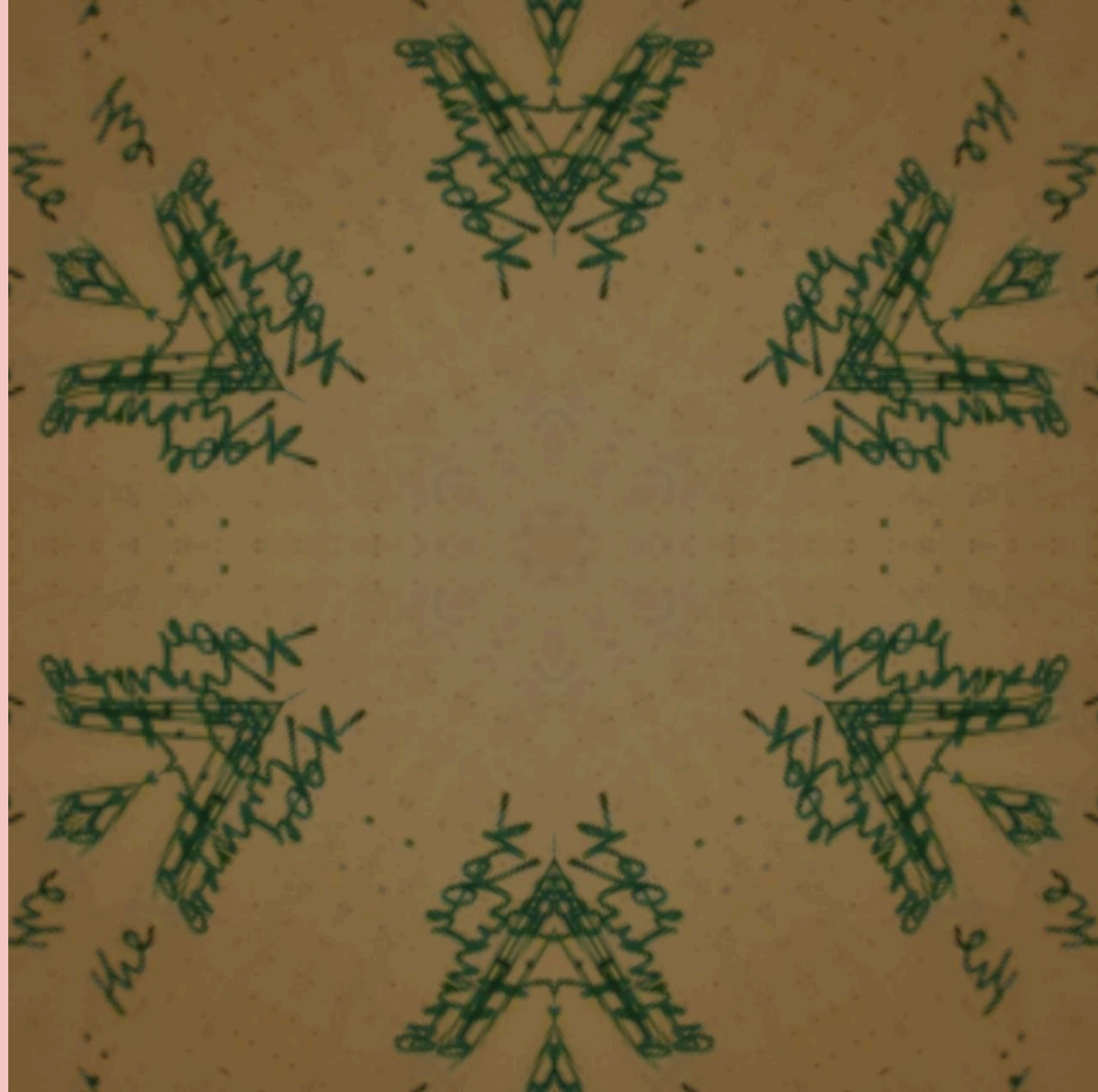


+ b p q +
 allowing movement
 one p need
 the rule at
 each step.
 allowing movement.
 + p q

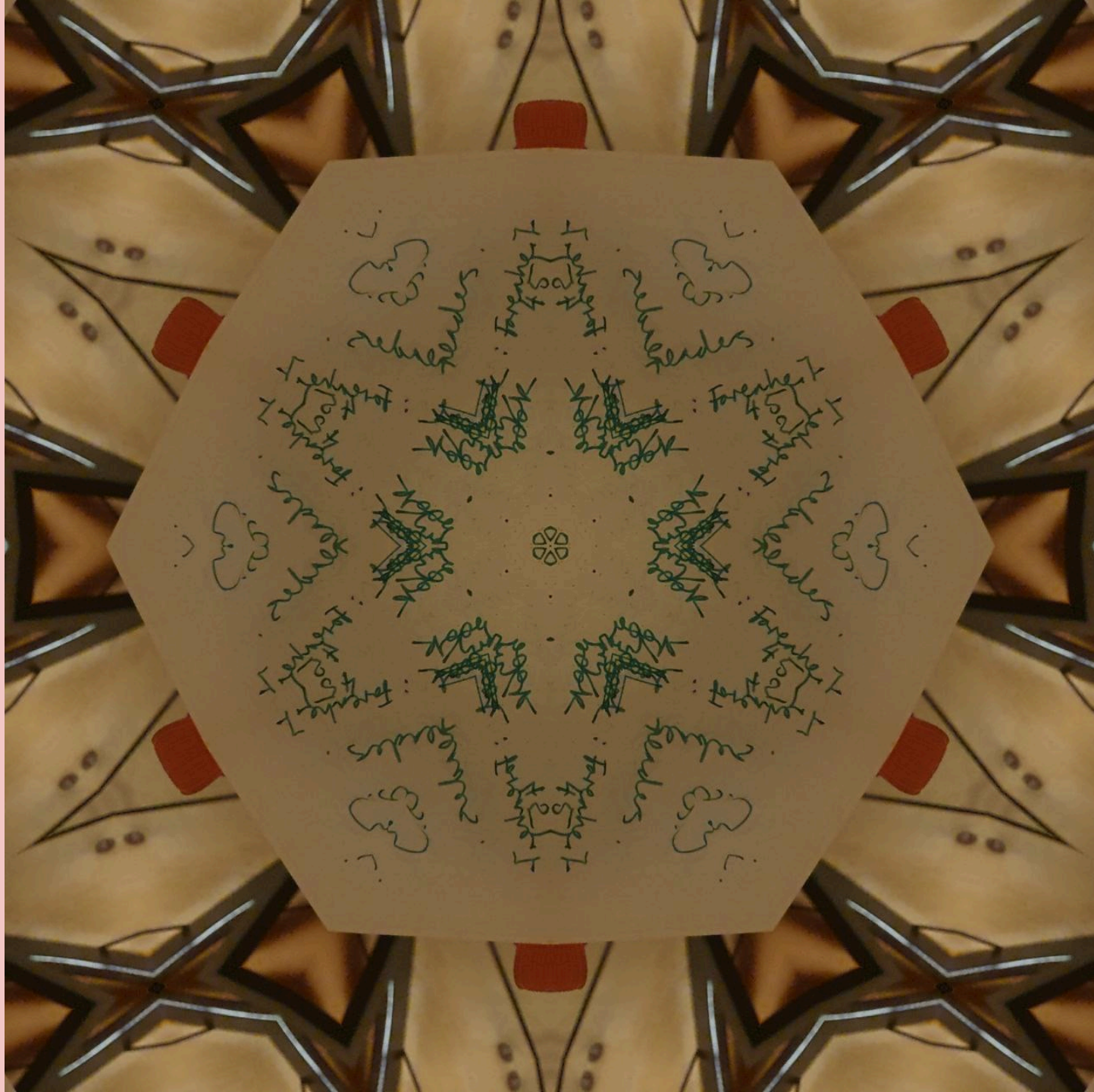
+ b p q +
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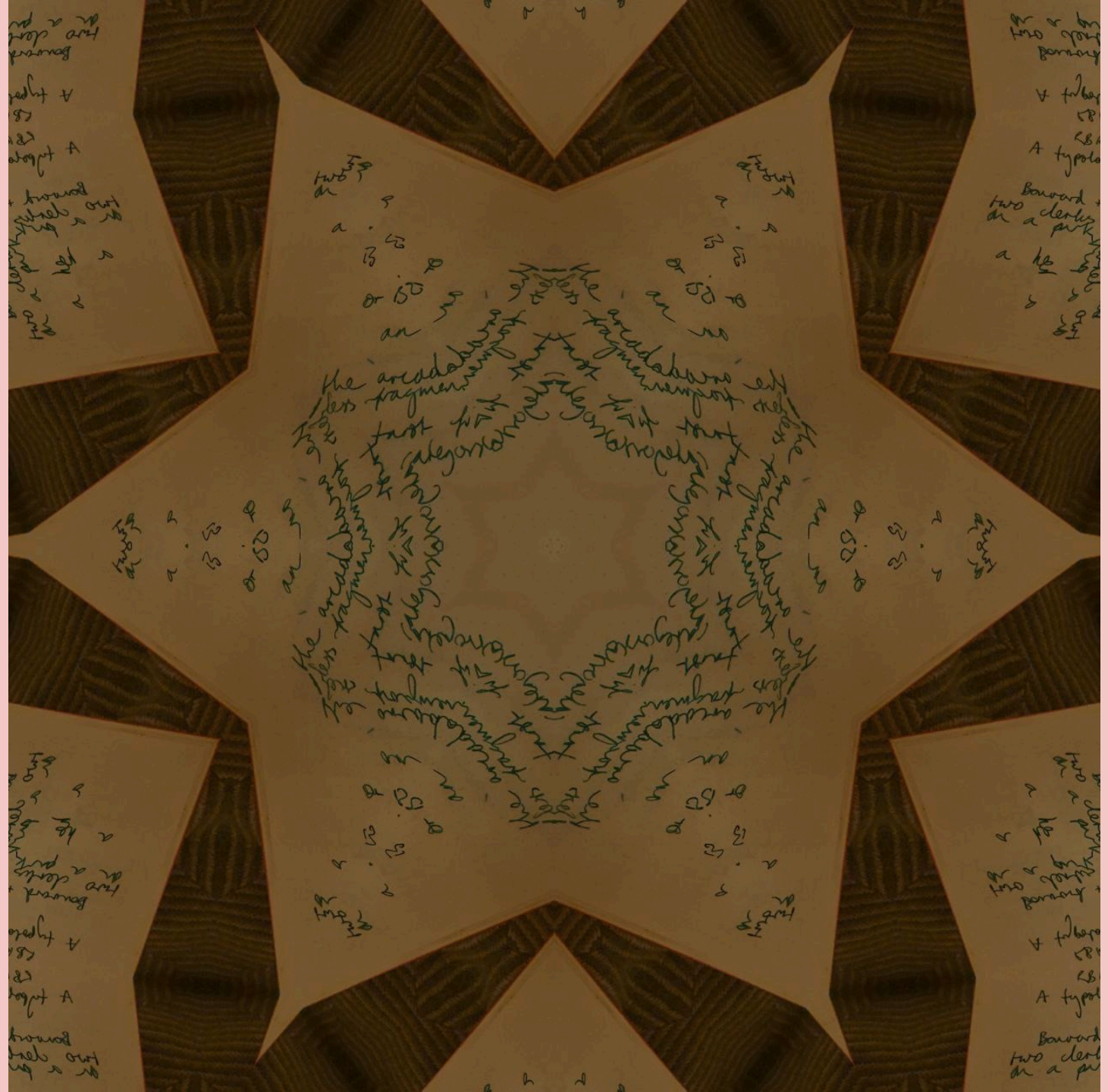
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 + p q











With sincerest thanks to my fellow readers.